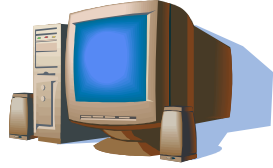


Students are prompted while reading a novel to engage in communication through e-mail, and to post messages to interact with other readers.



Novel: The Write1.com, an e-mail interactive™ novel (available in paperback and e-book)

Storyline: Shannon Grier, an attractive lawyer, is persuaded by a co-worker to explore the Internet to meet her “Mr. Right.” She is given three never-to-be-broken rules. Dazzled by this new way of meeting men and thrilled by the words, “Read Your Mail,” Shannon breaks the rules. She is faced with experiences for which her life has not prepared her, and her value system struggles to manage. It is the love of her family, insistence of her best friend and faith in God that get Shannon through her quest to meet the “Write1.”

For the Teacher
(Assignments)



The novel has incorporated within it website-reading assignments and e-mail-writing assignments (or topics for classroom discussion) reducing preparatory time and work for the teacher.

The Write1.com is free of profanity and explicit sex. OmI Publishing’s Message Board is closely monitored for appropriate dialogue.



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Rochester, NY 14609



High-school Instructors

Here is an exciting, new way for your students to read a novel —
**with e-mail-
interaction™.**

**OmI’s E-mail-
Interactive™ novel** motivates reading, and the practice of writing skills through the use of computer-mediated communication – CMC

www.omibks.com

Adolescent Literacy Facts:

- A. **Motivation** and **engagement** are important factors for adolescent readers. If students are not motivated to read, they will simply not benefit from reading instruction.
- B. Students often exhibit far more sophisticated reading when they are in situations away from the classroom. (Example: with complex computer games.)
- C. Students engaged in **computer-mediated communication (CMC)**, such as e-mail, posting messages, and online chats, **learned literacy skills** through social exchanges.
- D. CMC places expectations on participants to respond in **written formats that clearly and accurately convey thoughts**.
- E. Computerized interaction can encourage participation from students who tend to shy away from participating in face-to-face discussions, and can **facilitate the free expression of alternate views**.
- F. Participation in online activities develops communication skills and literacy skills that may not always be recognized in more formal educational settings.
- G. Adolescent literacy programs should include the integration of computer technologies into literacy instruction.

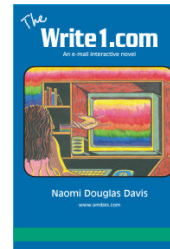
(Conclusions on adolescent literacy are based on the body of research included in the following two papers: Effective Literacy Instruction for Adolescents, Updated Version October 30, 2001 by Donna E. Alvermann, University of Georgia; and Adolescents and Literacy: Reading

for the 21st Century, Alliance for Excellent Education, November 2003 by Michael L. Kamil. Current trends are indicated in the following two reports: The Pew Internet & American Life Project, *Teens Technology*, July 27, 2005; and Marketing Vox, *Teens Flock Online, More Connected than Ever*, July 28, 2005.)

The Write1.com:

Motivates reading by engaging students through interest on a popular topic – Internet Dating.

Encourages critical thinking to formulate opinions about specific actions and thoughts of the main character. Students are challenged to consider how they would act in similar situations.



Enhances writing skills by providing an e-mail and Message Board audience for students to practice communicating thoughts effectively.

1. Any character with the @omibks.com" e-mail extension is active. E-mail and they will respond.
2. The phrase "Check this out," is used to prompt readers to go to omibks.com to view other characters' perspectives of the main character's reality.
3. Visit omibks.com to read the profiles of the main characters.

(Message boards are password-protected and school-specific).

Provides faceless-security to promote interaction by the shy or generally speechless student.

OmI Publishing

is a company that specializes in e-mail-interactive™ books and e-books about real-life. Our #1 goal is to provide you with an enjoyable place to escape – our books. Our second goal is to *unlock your imagination*. Heighten your reading enjoyment by entering our world via the Internet.

Naomi Douglas Davis, MSSA
President of OmI Publishing is a Licensed Clinical Social Worker employed by the New York State Office of Mental Health. She is a contributing writer for the Rochester Democrat and Chronicle's *Good Counsel* column. Her background includes psychotherapy with children and youth at the Beeman Child Guidance Clinic, and Niagara Falls High School in Niagara Falls, New York. She supervised the day treatment program at Genesee County Mental Health in Batavia, New York, and Landmark Industries, a workshop program for the mentally-ill in Rochester, New York.

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